

[Submit KIRF Data](#)**Criteria - Wise - Data**

1. TEACHING, LEARNING AND RESOURCES(TLR)			
1.1 Student strength (SS)			
1.1.1 UG 2 Year programme- Sanctioned			
2024-2025	2023-2024	2022-2023	
1.1.2 UG 2 Year programme-Enrolled			
2024-2025	2023-2024	2022-2023	
1.1.3 UG (3 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
164	1229	1208	
1.1.4 UG (3 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
77	1036	1043	
1.1.5 UG (4 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
1065			
1.1.6 UG (4 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
864			
1.1.7 UG (5 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	

1.1.8 UG (5 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
1.1.9 PG (1 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
1.1.10 PG (1 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
1.1.11 PG (2 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
258	258	250	
1.1.12 PG (2 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
198	219	210	
1.1.13 PG (3 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
1.1.14 PG (3 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
1.1.15 PG Integrated - Sanctioned			
2024-2025	2023-2024	2022-2023	
40	33	33	
1.1.16 PG Integrated - Enrolled			
2024-2025	2023-2024	2022-2023	
29	26	28	

1.1.17 Ph.D Program - Sanctioned

2024-2025	2023-2024	2022-2023
24	20	16

1.1.18 Ph.D Program - Enrolled

2024-2025	2023-2024	2022-2023
18	14	13

Attachments for the metrics

No Attachments for this metrics !!!

1.2 Faculty student ratio (FSR)

1.2.1 Student Enrolment(S) - Male

2024-2025	2023-2024	2022-2023
1117	1154	1227

1.2.2 Student Enrolment(S) - Female

2024-2025	2023-2024	2022-2023
2345	2377	2235

1.2.3 Student Enrolment(S) - Transgender

2024-2025	2023-2024	2022-2023

1.2.4 Teaching Staff (Excluding Visiting Faculty)(F) - Male

2024-2025	2023-2024	2022-2023
53	44	46

1.2.5 Teaching Staff (Excluding Visiting Faculty)(F) - Female

2024-2025	2023-2024	2022-2023
86	89	77

1.2.6 Teaching Staff (Excluding Visiting Faculty)(F) - Transgender			
2024-2025	2023-2024	2022-2023	
1.2.7 Non-Teaching Staff - Male			
2024-2025	2023-2024	2022-2023	
18	15	14	
1.2.8 Non-Teaching Staff - Female			
2024-2025	2023-2024	2022-2023	
8	8	5	
1.2.9 Non-Teaching Staff - Transgender			
2024-2025	2023-2024	2022-2023	
Attachments for the metrics			
No Attachments for this metrics !!!			
1.3 Faculty Qualification and Experience(FQE)			
1.3.1 No. of regular faculty with Ph.D			
24			
1.3.2 No. of Faculty with experience upto 8 years			
79			
1.3.3 No of Faculty with experience 8+ to 15 years			
55			
1.3.4 No. of Faculty with experience more than 15 years			
5			

Attachments for the metrics

[File](#) Faculty Details [1.3.2 UPLOAD.xlsx](#) (<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763988285-1347~1.3.2 UPLOAD.xlsx>)

1.4(i) Online education(OE) - Online courses pursued by students

1.4(i).1 Are students using any learning management system (LMS)?

Yes

1.4(i).2 Are students using any of the portal for online courses? (SWAYAM/NPTEL/ Others)

Yes

Attachments for the metrics

[File](#) Number of students registered and passed the online courses. Provide list in excel sheet [1.4\(i\) online courses data.xlsx](#)
 ([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763700248-1347~1.4\(i\) online courses data.xlsx](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763700248-1347~1.4(i) online courses data.xlsx))

1.4(ii) Online education(OE) - No.of online courses offered by faculty

1.4(ii).1 No.of Online courses developed by faculty in Swayam Portal

1.4(ii).2 No. of Online courses developed by faculty in NPTEL Portal

1.4(ii).3 No. of Online courses developed by faculty in KSHEC Portal

Attachments for the metrics

[File](#) List of online courses developed by faculties [1.4\(ii\) \(1\).xlsx](#)
 ([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763797017-1347~1.4\(ii\) \(1\).xlsx](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763797017-1347~1.4(ii) (1).xlsx))

1.5 Number of e-journal subscribed (SEJ)

1.5.1 No. of e-resources / packages subscribed to

2024-2025	2023-2024	2022-2023
1	1	1

Attachments for the metrics

[File](#) e-journals subscribed [List of E Resources.pdf](#) (<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763986419-1347~List of E Resouces.pdf>)

[File](#) Receipt of subscription to e-resources endorsed by the HOI [E-Resources.pdf](#) (<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763986419-1347~E-Resources.pdf>)

1.6(i) Financial Resources and their Utilization(FRU) - Annual expenditure on academic activities

1.6(i).1 Amount utilized for Libraries (in Rupees)

2024-2025	2023-2024	2022-2023
109323	2167631	190813

1.6(i).2 Amount utilized for Laboratory equipments (in Rupees)

2024-2025	2023-2024	2022-2023
687241	6229130	1386047

1.6(i).3 Amount utilized for Other equipment purchased for academic activities (in Rupees)

2024-2025	2023-2024	2022-2023
6497435	6199129	5420645

Attachments for the metrics

[File](#) Supporting Documents to be endorsed by HOI [Financial Statements_compressed.pdf](#) (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763797017-1347~Financial Statements_compressed.pdf)

1.6(ii) Financial Resources and their Utilization(FRU) - Annual operational expenditure for operational activities

1.6(ii).1 Amount utilized for Salaries-Teaching and Non teaching staff (in Rupees)

2024-2025	2023-2024	2022-2023
128640890	102745601	94864497

1.6(ii).2 Amount utilized for Maintenance of academic infrastructure or consumables (excluding maintenance of hostels and allied services) (in Rupees)

2024-2025	2023-2024	2022-2023
1227411	1548898	1593490

1.6(ii).3 Amount utilized for Seminars/conferences/workshops (in Rupees)

2024-2025	2023-2024	2022-2023
190537	442840	427298

Attachments for the metrics

File

Supporting Documents to be endorsed by HOI

Financial Statements_compressed.pdf

(http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763797017-1347~Financial Statements_compressed.pdf)

2. KNOWLEDGE DISSEMINATION AND RESEARCH EXCELLENCE(KDRE)

2.1 Research Productivity (RP)

2.1.1 Number of publications reported from Web of Science

2024-2025	2023-2024	2022-2023
8	6	6

2.1.2 Number of publications reported from Scopus

2024-2025	2023-2024	2022-2023
10	7	12

2.1.3 Total number of regular faculty members

2024-2025	2023-2024	2022-2023
139	133	123

Attachments for the metrics

[File](#) Provide details of publications -Web of Science (WoS) in excel format [2.1.1 Web of Science.xlsx](#)
 (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763799855-1347~2.1.1 Web of Science.xlsx)

[File](#) Provide details of publications -Scopus in excel format [2.1.1_Scopus updated.xlsx](#)
 (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763987514-1347~2.1.1_Scopus updated.xlsx)

2.2 Research Impact (RI)

2.2.1 Total no. of citations from Web of Science

2024-2025	2023-2024	2022-2023
33	61	16

2.2.2 Total no. of citations from Scopus

2024-2025	2023-2024	2022-2023
15	12	11

2.2.3 h-index of institution

2024-2025	2023-2024	2022-2023
3	4	5

Attachments for the metrics

No Attachments for this metrics !!!

2.3 Intellectual Property Rights(IPR)

2.3.1 No. of patents granted

2024-2025	2023-2024	2022-2023

2.3.2 No. of patents published

2024-2025	2023-2024	2022-2023
1		

Attachments for the metrics

Details to be provided in excel format (<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763905900-1347~2.3.xlsx>)

2.4(i) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Sponsored research details

2.4(i).1 Total no. of sponsored projects

2024-2025	2023-2024	2022-2023
5	1	

2.4(i).2 Total no. of funding agencies

2024-2025	2023-2024	2022-2023
2	1	

2.4(i).3 Total amount received (in Rupees)

2024-2025	2023-2024	2022-2023
300000	1400000	

Attachments for the metrics

No Attachments for this metrics !!!

2.4(ii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Consultancy services

2.4(ii).1 Total no. of Consultancy Projects

2024-2025	2023-2024	2022-2023

2.4(ii).2 Average Amount Received through Consultancy (in Rupees)

2024-2025	2023-2024	2022-2023

Attachments for the metrics

No Attachments for this metrics !!!

2.4(iii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Spin off companies/startups

2.4(iii).1 Total no. of Start ups

2024-2025	2023-2024	2022-2023
2		

2.4(iii).2 Total earnings

2024-2025	2023-2024	2022-2023

Attachments for the metrics

No Attachments for this metrics !!!

2.4(iv) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - MoU's signed with the industry resulting in research

2.4(iv).1 No. of MoU's signed with the industry resulting in research

41

Attachments for the metrics

[File](#) List of MoU's signed with the industry resulting in research to be [MOU KIRF 2025.xlsx](#)
 (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763924401-1347~MOU KIRF 2025.xlsx)

2.4(v) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Amount received from 2.4(i), 2.4(ii), 2.4(iii)

Attachments for the metrics

No Attachments for this metrics !!!

3. GRADUATION OUTCOME(GO)

3.1(i) Metric for university examinations (GUE) - UG

3.1(i).1 No. of students appearing for the examination-UG

2024-2025	2023-2024	2022-2023
917	837	909

3.1(i).2 No. of students graduating in minimum stipulated time -UG

2024-2025	2023-2024	2022-2023
666	728	797

Attachments for the metrics

[File](#) Supporting document countersigned by HOI [3.1 template.pdf](#)

(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763967102-1347~3.1 template.pdf>)

3.1(ii) Metric for university examinations (GUE) - PG

3.1(ii).1 No. of students appearing for the examination-PG

2024-2025	2023-2024	2022-2023
209	184	193

3.1(ii).2 No. of students graduating in minimum stipulated time -PG

2024-2025	2023-2024	2022-2023
180	168	187

Attachments for the metrics

[File](#) Supporting document countersigned by HOI [3.1 template.pdf](#)

(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763967102-1347~3.1 template.pdf>)

3.2 Metrics for entrance examinations (GEE)

3.2.1 No. of students who have appeared for UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET

2024-2025	2023-2024	2022-2023
233	190	56

3.2.2 No. of students who have passed UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET

2024-2025	2023-2024	2022-2023
64	24	14

Attachments for the metrics

No Attachments for this metrics !!!

3.3(i) Placement and higher studies(PH) - Metrics for placement

3.3(i).1 No. of students placed (UG -2 year programs)

2024-2025	2023-2024	2022-2023

3.3(i).2 No. of students placed (UG -3 year programs)

2024-2025	2023-2024	2022-2023
102	42	48

3.3(i).3 No. of students placed (UG -4 year / 5 year programs)

2024-2025	2023-2024	2022-2023

3.3(i).4 No. of students placed (PG -2 year programs)

2024-2025	2023-2024	2022-2023
83	28	30

3.3(i).5 No. of students placed (Integrated PG programs)

2024-2025	2023-2024	2022-2023
2		

Attachments for the metrics

No Attachments for this metrics !!!

3.3(ii) Placement and higher studies(PH) - Metrics for higher studies

3.3(ii).1 No. of students selected for higher studies(PG)

2024-2025	2023-2024	2022-2023
444	392	442

3.3(ii).2 No. of students selected for higher studies(Ph.D)

2024-2025	2023-2024	2022-2023
4	5	2

Attachments for the metrics

No Attachments for this metrics !!!

3.3(iii) Placement and higher studies(PH) - Average Salary

3.3(iii).1 Average salary of placed students

2024-2025	2023-2024	2022-2023
494000	467000	400000

Attachments for the metrics

No Attachments for this metrics !!!

4. OUTREACH AND INCLUSIVITY(OI)

4.1 Campus/Region Diversity (RD) - Students from outside the state

4.1.1 Number of students from outside the State - (UG+PG+PhD)

2024-2025	2023-2024	2022-2023
8	1	1

Attachments for the metrics

No Attachments for this metrics !!!

4.2 Campus /Region Diversity (RD) - Students from outside the country

4.2.1 Number of students from outside the country - (UG+PG+PhD)

2024-2025	2023-2024	2022-2023

Attachments for the metrics

No Attachments for this metrics !!!

4.3 First Generation Learners (FGL)

4.3.1 Number of First Generation Learners (FGL)

2024-2025	2023-2024	2022-2023
2930	2890	3060

Attachments for the metrics

No Attachments for this metrics !!!

4.4 Facilities for Differently Abled Students (FDA)

4.4.1 Braille / Special Labs / Audio visual aids including software

Yes

4.4.2 Disabled friendly toilets

Yes

4.4.3 Walking aids / Buggy cars / Ramps / Lifts

Yes

Attachments for the metrics

No Attachments for this metrics !!!

4.5(i) Social Inclusiveness(SI) - % of SC/ST/OBC/women/ Transgenders/differently abled among faculty ,students and non teaching staff

4.5(i).1 No. of Faculty in SC category

2024-2025	2023-2024	2022-2023
2	2	3

4.5(i).2 No. of Faculty in ST category

2024-2025	2023-2024	2022-2023

4.5(i).3 No. of Faculty in OBC category

2024-2025	2023-2024	2022-2023
105	98	96
4.5(i).4 No. of Faculty in Women category		
2024-2025	2023-2024	2022-2023
86	89	77
4.5(i).5 No. of Faculty in Transgender category		
2024-2025	2023-2024	2022-2023
4.5(i).6 No. of Faculty in Differently abled category		
2024-2025	2023-2024	2022-2023
2	2	
4.5(i).7 No. of Non-Teaching Staff in SC category		
2024-2025	2023-2024	2022-2023
1		
4.5(i).8 No. of Non-Teaching Staff in ST category		
2024-2025	2023-2024	2022-2023
4.5(i).9 No. of Non-Teaching Staff in OBC category		
2024-2025	2023-2024	2022-2023
19	20	18
4.5(i).10 No. of Non-Teaching Staff in Women category		
2024-2025	2023-2024	2022-2023
8	7	5
4.5(i).11 No. of Non-Teaching Staff in Transgender category		

2024-2025	2023-2024	2022-2023
4.5(i).12 No. of Non-Teaching Staff in Differently abled category		
2024-2025	2023-2024	2022-2023
2		
4.5(i).13 No. of Students in SC category		
2024-2025	2023-2024	2022-2023
306	315	282
4.5(i).14 No. of Students in ST category		
2024-2025	2023-2024	2022-2023
30	26	30
4.5(i).15 No. of Students in OBC category		
2024-2025	2023-2024	2022-2023
2920	2854	2107
4.5(i).16 No. of Students in Women category		
2024-2025	2023-2024	2022-2023
2345	2234	2235
4.5(i).17 No. of Students in Transgender category		
2024-2025	2023-2024	2022-2023
4.5(i).18 No. of Students in Differently abled category		
2024-2025	2023-2024	2022-2023
59	70	20

Attachments for the metrics

No Attachments for this metrics !!!

4.5(ii) Social Inclusiveness(SI) - Economically Weaker Section (EWS)

4.5(ii).1 No. of Economically Weaker Section Students across all programs in the current year

11

Attachments for the metrics

No Attachments for this metrics !!!

5. SCIENTIFIC TEMPER & SECULAR OUTLOOK(STSO) AND INNOVATION & ENTREPRENEURSHIP(IE)

5.1 Scientific Temper and Secular Outlook (QL)

5.1.1 Write on initiatives/programmes organised/participated by students and faculty of the institutions reflective of scientific temper and secular outlook (details to be provided) in about 500 words

Initiatives and Programmes Reflecting Scientific Temper and Secular Outlook at MES Kalladi College

MES Kalladi College, Mannarkkad, is committed to moulding exemplary citizens through quality education that embeds a competent spirit, scientific temperament, civic consciousness, and social commitment. The institution's diverse array of initiatives and programmes serves as a testament to its core values of secularism and scientific inquiry.

The college actively cultivates a research-oriented mindset among students and faculty through rigorous academic events and practical workshops. A flagship initiative in this domain is the MESKCON International Conference, which provides a global platform for scholars to discuss advancements in Science and Technology. The National Science Day is celebrated with fervour across departments; for instance, the Department of Forensic Science hosted "Scienza Del Crimine" and "Expo Forensia," an exhibition featuring crime scene simulations and forensic games to demystify scientific methodologies.

To keep pace with technological evolution, the Department of Physics organized a training programme on "BLDC Technology," introducing students to energy-efficient motor technologies. Similarly, the Department of Chemistry conducted workshops on Computational Chemistry Calculations and Molecular Docking, bridging the gap between theoretical knowledge and modern research tools. The Department of Forensic Science also collaborated with Vethnix Cyber Security to host a two-day workshop on Ethical Hacking and Digital Forensic Tools, equipping students with critical cybersecurity skills.

Extension activities further disseminate this scientific temper to the community. The "Madhuram" project by the Department of Food Technology educated local school students on the benefits of honey, while the "Stellar Night" sky-watching event and LED assembly workshops by the Physics Department sparked curiosity in astrophysics and energy conservation among the wider public.

Upholding a Secular Outlook In alignment with its mission to eradicate discrimination and uphold national integrity, MES Kalladi College fosters an inclusive environment where students from diverse backgrounds coexist harmoniously. The campus vibrancy is defined by the collective celebration of festivals such as Onam, Eid, Christmas, and Pongal, promoting communal harmony and cultural exchange. Commemorative events for national leaders—including Mahatma Gandhi, Jawaharlal Nehru, and B.R. Ambedkar—are conducted irrespective of religious or caste considerations, reinforcing a unified national identity.

The college's commitment to secular service is best exemplified by SPARSH (Touching Rural Lives through Student-Driven Community Services). Under this initiative, the Pain and Palliative Care Unit, funded by student contributions, operates an ambulance service to assist bedridden patients in the locality regardless of their community. Furthermore, the NCC and NSS units regularly organize blood donation camps and anti-drug awareness campaigns, instilling a sense of selfless service and civic responsibility. Through these multifaceted programmes, MES Kalladi College successfully integrates scientific rigor with a progressive, secular worldview, ensuring the holistic development of its students.

For photos of events Please go to the following Drive link: <https://drive.google.com/file/d/1pmyWEepFZgjaHMTfuJkHcoAm-rBCkuMk/view?usp=sharing>

Attachments for the metrics

No Attachments for this metrics !!!

5.2 Adoption of Green Technology (GT) (QL)

5.2.1 Write on green technology adopted in your institution in not more than 500 words

MES KALLADI COLLEGE, MANNARKKAD

REPORT ON GREEN TECHNOLOGY ADOPTED IN THE INSTITUTION

MES Kalladi College, Mannarkkad, has adopted a wide range of green technologies to promote environmental sustainability, energy efficiency, and responsible resource management. These initiatives integrate ecological responsibility with innovation, positioning the campus as a model of sustainable higher education. The focus areas include renewable energy generation, waste and water management, digital transformation, and biodiversity enhancement.

Renewable Energy and Energy Conservation

Renewable energy forms the foundation of the institution's sustainability strategy. Rooftop solar panels with a total capacity of 1000 kW generate clean, renewable electricity, reducing dependence on fossil fuels and lowering carbon emissions. A part of the energy is used on-site, while the surplus is supplied to the state grid through a wheeling mechanism. The replacement of conventional lighting with LED systems further reduces power consumption. To minimize emissions, vehicle entry inside the campus is restricted, encouraging walking, and the use of public transport.

Waste-to-Energy and Waste Management Technologies

A biogas unit established near the Ladies' Hostel converts organic waste from hostels and canteens into biogas for cooking. This waste-to-energy system supports circular economy principles by transforming waste into renewable fuel. The vermicomposting unit converts biodegradable waste into nutrient-rich manure for campus gardens. Waste segregation units facilitate the systematic separation of degradable and non-degradable materials, and the collected waste is periodically managed in collaboration with **Haritha Karma Sena**, while e-waste is disposed of through authorized recycling vendors, ensuring minimal environmental impact.

Water Conservation Technologies

Water conservation is a key component of the institution's green mission. The campus has a rainwater harvesting system that channels and recharges rainwater into the groundwater table, reducing reliance on external water sources. Artificial ponds function as reservoirs for irrigation and help maintain the microclimate. These measures collectively ensure sustainable water use and promote long-term groundwater replenishment.

Digital and Paperless Technologies

To minimize paper use and enhance efficiency, the institution has implemented digital processes in both administration and academics. E-governance, online documentation, and digital noticeboards have replaced traditional paper-based systems. Additionally, e-learning platforms, online assessments, and the use of the **Embase app** for academic and research management have been adopted to foster a sustainable academic environment and reduce resource wastage.

Green Landscaping and Biodiversity Enhancement

Technological interventions are applied in maintaining the campus ecosystem. Drip irrigation systems ensure water efficiency in herbal, fruit, and ornamental gardens. Vertical gardens and *Vidyavanam*—a mini forest of native tree species—enhance biodiversity and contribute to carbon sequestration. Afforestation and seed ball dispersion initiatives integrate traditional ecological practices with technology to restore green cover and improve environmental quality.

Through renewable energy adoption, waste-to-energy conversion, water conservation, digital innovation, and biodiversity protection, MES Kalladi College demonstrates its strong commitment to sustainability.

Beyond the campus, outreach programmes—such as afforestation, river cleaning, check dam construction, plastic removal, and energy awareness campaigns—extend this green vision to the community, reflecting the institution’s leadership in environmental responsibility and sustainable education.

For photos Click on the drive link: <https://drive.google.com/file/d/1p8OVXHp6I3u-XNBTh83JB6eu-5Yu18GA/view?usp=sharing>

Attachments for the metrics

No Attachments for this metrics !!!

5.3(i) Accreditations- State/National - NAAC

5.3(i).1 Grade obtained in NAAC Accreditation(If having valid NAAC Accreditation)

A++

Attachments for the metrics

[File](#) Supporting Document [Certificate.pdf](#) (<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763813726-1347~Certificate.pdf>)

[File](#) Grade Details [6_5.3NAAC.xlsx](#) (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763813726-1347~6_5.3NAAC.xlsx)

5.3(ii) Accreditations- State/National - SAAC

5.3(ii).1 Grade obtained in SAAC Accreditation(If having valid SAAC Accreditation)

NA

Attachments for the metrics

[File](#) Supporting Document

[File](#) Grade Details

5.3(iii) Accreditations- State/National - No. of programmes accredited by NBA

5.3(iii).1 Total number of programmes in the institution (current year)

35

5.3(iii).2 No. of programmes with NBA accreditation

Attachments for the metrics

Programmes with NBA accreditation

5.4 Rankings- National/International

5.4.1 Rank obtained from NIRF Rankings

5.4.2 Rank obtained from THE World University Rankings (if applicable)

5.4.3 Rank obtained from Asia University Rankings (if applicable)

5.4.4 Rank obtained from QS Rankings (if applicable)

Attachments for the metrics

No Attachments for this metrics !!!

5.5(i) Innovation & Entrepreneurship (IE) - Student/Alumni Startups

5.5(i).1 How many startups have been officially registered by students or alumni in the last five years (with DIPP/KSUM/ROC)?

12

5.5(i).2 What percentage of your current students have participated in startup founding or co-founding (including through IEDC/KSUM)?

Attachments for the metrics

Proof of Startup Registration [DIPP / KSUM / ROC registration certificates (any one per startup)]

(<http://159.89.167.203/kshecportal/public/./storage/app/uploads/kirf/1347/1763971965-1347~Registration Proof-Single File.pdf>)

List of Start Ups and Founders

(<http://159.89.167.203/kshecportal/public/./storage/app/uploads/kirf/1347/1763970043-1347~List of Start Ups and Founders-Template.xlsx>)

Institutional Summary Sheet

(<http://159.89.167.203/kshecportal/public/./storage/app/uploads/kirf/1347/1763973793-1347~Institutional Summary Sheet.xlsx>)

5.5(ii) Innovation & Entrepreneurship (IE) - Incubation & Startup Support

5.5(ii).1 Does your university/college have an IEDC (Innovation & Entrepreneurship Development Cell) or incubation facility recognized by KSUM?

Yes
5.5(ii).2 What percentage of incubated startups have survived beyond 5 years?
100
5.5(ii).3 What percentage of incubated startups have received external grants/seed funding (e.g., KSUM, angel investors, VC, CSR Funds)?
<p>Attachments for the metrics</p> <p><input type="button" value="File"/> Proof of Startup Continuity / Survival (Any one per startup: ROC active certificate, GST filing proof, operational website, DIPP renewal, or updated KSUM listing) <input type="button" value="Certificate-Start up Continuity.pdf"/> (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763974248-1347~Certificate-Start up Continuity.pdf)</p> <p><input type="button" value="File"/> Proof of External Funding / Grant (Copy of KSUM sanction letter, investor MoU, grant approval, CSR sanction, or funding certificate)</p> <p><input type="button" value="File"/> Startup Survival Record Sheet <input type="button" value="Proof of survival.xlsx"/> (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763974248-1347~Proof of survival.xlsx)</p> <p><input type="button" value="File"/> External Funding Record Sheet</p>
5.5(iii) Innovation & Entrepreneurship (IE) - Faculty Involvement in Industry
5.5(iii).1 What percentage of academic faculty are actively involved in startups, consultancy projects, or serve on boards of operational companies?
<p>Attachments for the metrics</p> <p><input type="button" value="File"/> Proof of Faculty Involvement (any one per faculty) [MoU / Agreement / Appointment Letter / Consultancy Contract / KSUM Startup Registration showing faculty's role]</p> <p><input type="button" value="File"/> Faculty Involvement Record Sheet</p>
5.5(iv) Innovation & Entrepreneurship (IE) - Student Entrepreneurship Ecosystem
5.5(iv).1 How many active student entrepreneurship/innovation clubs or forums (e.g., IEDC, E-Cell, Business Club) are functioning with regular events?
5

Attachments for the metrics

[File](#) Proof of Club Activity / Functioning [Any one per club: Event reports, circulars, or photos of recent events (within the last academic year)]

[Certificate-Innovtion Clubs.pdf](#) (<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763813726-1347~Certificate-Innovtion Clubs.pdf>)

[File](#) Annual activity summary or event calendar

[Innovation-Merged.pdf](#)

(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763814428-1347~Innovation-Merged.pdf>)

[File](#) Active Clubs & Event Record Sheet

[5.5\(iv\).1.xlsx](#)

([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763814727-1347~5.5\(iv\).1.xlsx](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1347/1763814727-1347~5.5(iv).1.xlsx))